

Quality Standards for Play Provision – Self Assessment

Be Healthy Emotional health	Level 0,1,2,3,4	Examples	Action
We provides opportunities for children to explore their own identity and the identity of others.			
We provide opportunity for children to express their emotions and thereby develop emotional awareness			
We support children to create and explore their own play experiences and thus enhance their own self esteem			
We show respect to each child			
Be Healthy Physical health	Level 0,1,2,3,4	Examples	Action
We provide an environment where children can be physically active indoors			
We provide an environment where children can be physically active outdoors			
An organisation that promotes active play			
Be safe Emotional safety	Level 0,1,2,3,4	Examples	Action
We create an environment and atmosphere that will help to make children feel emotionally safe			
All workers take children's concerns seriously and act on them appropriately			
We actively ensure that children are safe from emotional harm			

Playworkers intervene sensitively			
Be Safe Physical safety	Level 0,1,2,3,4	Examples	Action
We balance health and safety considerations against the children's need to develop their own risk taking skills.			
We actively ensure children are safe from physical harm			
Enjoy and Achieve	Level 0,1,2,3,4	Examples	Action
The play setting changes in line with children's needs			
Children are supported in creating and achieving their own goals			
The environment offers opportunity for exploration, experimentation, repetition and thinking.			
Children appear happy and confident in the setting			
Make a positive contribution	Level 0,1,2,3,4	Examples	Action
Children are encouraged to expect and show respect for themselves and others			
Children are given opportunity to take responsibility			
We design the environment to facilitate play			
Led by the children	Level 0,1,2,3,4	Examples	Action
Children make decisions about their own play and			

these decisions are respected			
Children are given choices related to most aspects of the provision			
Children are involved in creating rules where they are needed			
Leadership	Level 0,1,2,3,4	Examples	Action
The play leader applies the new principles of play work to the provision they offer			
The play leader uses good leadership skills to the provision they offer			
The play leader uses teamwork skills to create a good team			