

Play Setting:

Date:

Standards	Level
Be Healthy: Emotional health	
▪ An organisation that provides opportunities for children to explore their own identity and the identity of others	
▪ An organisation that provides opportunities for children to express their emotions and thereby develop emotional awareness	
▪ An organisation that supports children to create and explore their own play experiences and thus enhance their own self esteem	
▪ An organisation that shows respect to each child	
Be Healthy: Physical health	
▪ An organisation that provides an environment where children can be physically active indoors	
▪ An organisation that provides an environment where children can be physically active outdoors	
▪ An organisation that promotes active play	
Be Safe: Emotional safety	
▪ An organisation that creates an environment and atmosphere that will help to make children feel emotionally safe	
▪ An organisation that takes children's concerns seriously and act on them appropriately	
▪ An organisation that actively ensures that children are safe from emotional harm	
▪ An organisation that intervenes sensitively	
Be Safe: Physical safety	
▪ An organisation that balances health and safety considerations against the children's need to develop their own risk taking skills	
▪ An organisation that actively ensures children are safe from physical harm	
Enjoy and Achieve	
▪ An organisation where the play setting changes in line with children's needs	
▪ An organisation where children are supported in creating and achieving their own goals	
▪ An organisation where the environment offers opportunity for exploration, experimentation, repetition and thinking	
▪ An organisation where children appear happy and confident in the setting	
Make a positive contribution	
▪ An organisation where children are encouraged to expect and show respect for themselves and others	
▪ An organisation where children are given opportunity to take responsibility	
▪ An organisation that creates an environment to facilitate play	
Led by the children	
▪ An organisation that allows children make decisions about their own play and these decisions are respected	
▪ An organisation where children are given choices related to most aspects of the provision	
▪ An organisation where children are involved in creating rules where they are needed	
Leadership	
▪ An organisation where the play leaders apply new principles of play work to the provision they offer	
▪ An organisation where the play leader uses good leadership skills to lead the play work provision they offer	
▪ An organisation where the play leader uses teamwork skills to create a good team	
Overall Total =	