

Quality Standards for Play Provision Framework

Be Healthy – Emotional Health
An organisation that provides opportunities for children to explore their own identity and the identity of others
An organisation that provides opportunities for children to express their emotions and develop emotional awareness
An organisation that supports children to create and explore their own play experiences and enhance their self esteem
An organisation that shows respect to each child
Be Healthy – Physical health
An organisation that provides an environment where children can be physically active indoors
An organisation that provides an environment where children can be physically active outdoors
An organisation that promotes active play
Be safe – Emotional safety
An organisation that creates an environment and atmosphere that will help to make children feel emotionally safe
An organisation that where staff take children’s concerns seriously and act on them appropriately
An organisation that actively ensures that children are safe from emotional harm
An organisation where staff intervene sensitively
Be Safe – Physical safety
An organisation that balances health and safety considerations against the children’s need to develop their own risk taking skills
An organisation that actively ensures children are safe from physical harm
Enjoy and Achieve
An organisation where the play setting changes in line with children’s needs
An organisation where children are supported in creating and achieving their own goals
An organisation that creates an environment offering opportunities for exploration, experimentation, repetition and thinking
An organisation where children appear happy and confident in the setting
Make a positive contribution
An organisation where children are encouraged to expect and show respect for themselves and others
An organisation where children are given opportunity to take responsibility
An organisation that creates an environment to facilitate play
Economically viable
An organisation that creates provision that is affordable for the children who use it
Led by the children
An organisation where children make decisions about their own play and these decisions are respected
An organisation where children are given choices related to most aspects of the provision
An organisation where children are involved in creating rules where they are needed
Leadership
An organisation where staff apply principles of play work to the service they offer
An organisation where staff use good leadership skills to lead the service they offer
An organisation where staff use team work skills to create a good team